



# Trinity Education for Excellence Program

Our mission at TEEP is to establish a safe and supportive community with Boston's Youth of Color where every member is **inspired** to discover, **empowered** to achieve, and individually **affirmed**.

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## Summer Admissions Application

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TEEP (Trinity Education for Excellence Program) is a tuition-free, out-of-school time program that empowers students to pursue excellence. We do this through academic enrichment, cultural exploration, character and leadership development, and progress toward high school and college education. We are a welcoming community that accepts students from diverse backgrounds, and all faith traditions, and those without a faith tradition. While we have pipeline programming for 7<sup>th</sup> – 12<sup>th</sup> graders throughout the year, ***all new applicants must be currently enrolled in the sixth and seventh grades.***

Applicants admitted to TEEP are expected to participate for **three consecutive Summer Sessions and events throughout the school year.** Graduates of the 3-year middle school program are eligible for nomination into our Leadership Development Program (LDP) for high schoolers.

*Applications will be reviewed on a rolling basis, and early applications are encouraged.*

Please mail completed application to:  
TEEP  
Trinity Boston Connects  
206 Clarendon Street  
Boston, MA 02116

**OR** e-mail electronic copies to:  
[pandrade@trinityconnects.org](mailto:pandrade@trinityconnects.org)

## Summer Session 2020

<b>Interviews</b>	Families will be contacted to schedule admissions interview (Feb.–May)
<b>Decision Letters</b>	Mailed from March-May; all waitlisted students will be notified by June.
<b>Summer Orientation</b>	Saturday, June 13 <sup>th</sup> , 2019
<b>Summer Session</b>	Monday, June 29 <sup>th</sup> – Friday, July 31 <sup>st</sup>
<b>Family Night/Talent Show</b>	Wednesday, July 15, 5:30 – 7pm
<b>Graduation</b>	Thursday, July 30 <sup>th</sup> , 5:30 – 8pm

## RELEASE OF ACADEMIC RECORDS

TEEP applicants must submit with their application (1) a copy of most recent report card (2) IEP, if applicable, and (3) Teacher Assessment. This section grants TEEP permission to request listed documents from the student's school. Please fill information below. *If the listed forms are not submitted the application will remain incomplete until documents are provided.*

Student's Name \_\_\_\_\_

(First, Middle, Last)

I, \_\_\_\_\_, give permission to the Trinity Education for Excellence Program to access the following information for my student:

- The above-named student's transcripts/report cards, including grades and/or comments, from 6<sup>th</sup> grade up to the most recent report card or progress report.
- The above-named student's IEP (if applicable).

Thank you,

\_\_\_\_\_

Signature of Parent or Legal Guardian

\_\_\_\_\_

Date

*Thank you for your help in the admissions process!*

**I. STUDENT APPLICANT INFORMATION**

Student's Full Name: \_\_\_\_\_

Date of Birth: \_\_\_\_ / \_\_\_\_ / \_\_\_\_\_ Age: \_\_\_\_ Gender: \_\_\_\_\_

Mailing Address: \_\_\_\_\_ City: \_\_\_\_\_

Zip Code: \_\_\_\_\_

School Student is currently attending: \_\_\_\_\_

Student Email: \_\_\_\_\_

Student Cell Phone: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

Ethnicity (please check all that apply):

African American     Asian American     Caribbean     Latina/o     White/ Caucasian

Multi-racial \_\_\_\_\_     Other: \_\_\_\_\_

Student T-Shirt Size (standard adult size):     XS     S     M     L     XL     XXL

**II. STUDENT QUESTIONNAIRE**

1. Please describe one role model in your life. How have they positively affected you?
  
  
  
  
  
  
  
  
  
  
2. What do you want to be when you grow up? How can an education help you get there?
  
  
  
  
  
  
  
  
  
  
3. Describe a time when you did something difficult or outside of your "comfort zone." What was the outcome? What did you learn from the experience?

**III. PARENT/ GUARDIAN INFORMATION**

PG1 Full Name: \_\_\_\_\_ Relationship to Applicant: \_\_\_\_\_

Lives with Applicant? (circle one) Y | N

Home Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

Work Phone: \_\_\_\_\_ Email: \_\_\_\_\_

**Preferred Method of Contact:**

Email  Cell  Work  Home

Occupation: \_\_\_\_\_ Employer (optional): \_\_\_\_\_

Highest Level of Education Completed, please select one:

Grade school  High School or GED  Some college  Associate's degree  Bachelor's degree

Master's degree  Other (please specify): \_\_\_\_\_

Country Highest Degree was completed in: \_\_\_\_\_

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PG2 Full Name: \_\_\_\_\_ Relationship to Applicant: \_\_\_\_\_

Lives with Applicant? (circle one) Y | N

Home Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

Work Phone: \_\_\_\_\_ Email: \_\_\_\_\_

**Preferred Method of Contact:**

Email  Cell  Work  Home

Occupation: \_\_\_\_\_ Employer (optional): \_\_\_\_\_

Highest Level of Education Completed, please select one:

Grade school  High School or GED  Some college  Associate's degree  Bachelor's degree

Master's degree  Other (please specify): \_\_\_\_\_ Country Highest Degree was completed in: \_\_\_\_\_

**IV. FAMILY QUESTIONNAIRE**

1. How did you learn about TEEP?

2. Why do you think your student would be a right fit for TEEP?

3. Did your child attend a summer program or camp last summer? If so, which one?

4. Household Income, please select one:

- Less than \$10,000                       \$10,001 to \$20,000     \$20,001 to \$30,000  
 \$30,001 to \$50,000                       \$50,001 to \$70,000     \$70,001 and above

5. Household Size: \_\_\_\_\_

6. Members of Household:

Name	Age	School/ Occupation	Relationship	Attended TEEP?	
_____				Y	N
_____				Y	N
_____				Y	N
_____				Y	N

7. Will your student be the first to attend college in your family in the US?     Yes  No

8. What is the primary language spoken in your home? \_\_\_\_\_.

9. What other language(s) is your student fluent in? (Circle all that apply)

English

Spanish

Portuguese

French

Cape Verdean Creole

Haitian Creole

Other: \_\_\_\_\_

**V. CONFIDENTIALITY**

The parent or guardian agrees that the information on this application and any other supplemental materials submitted to the Trinity Education for Excellence Program, a program of the Trinity Boston Foundation, is true to the best of their knowledge. Personal student information is confidential and will not be disclosed to any other persons not affiliated with TEEP and the Trinity Boston Foundation unless given parental consent.

\_\_\_\_\_  
Parent/ Guardian Signature

\_\_\_\_\_  
Parent/Guardian Name

\_\_\_\_\_  
Date



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## Teacher Assessment

Please note that TEEP is *not* an academic merit program. This teacher assessment will serve to inform Program Admissions about student's performance in a classroom setting. Please print your student's name and school information below, then **give this form to the teacher of your choice**.

The teacher should send this form directly to the Trinity Education for Excellence Program, 206 Clarendon Street, Boston, MA 02116, or fax it to Priscilla Andrade at TEEP, 617-536-8916.

STUDENT INFORMATION:	
<b>SCHOOL NAME:</b>	<b>TEACHER NAME:</b>
<b>STUDENT NAME:</b>	<b>CLASS SUBJECT:</b>
Does this student have a 504 plan? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't Know Area: _____ If yes, what accommodations does the student require? (please comment)	Does this student have an IEP? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't Know Area(s): _____ If yes, what level of support does the IEP require? (please comment)

CLASSROOM HABITS AND BEHAVIOR:				
FOR EVERY STATEMENT BELOW, PLEASE CHECK ONE BOX THAT RELATES TO THIS STUDENT:	ALWAYS	FREQUENTLY	RARELY	NEVER
Gives their best effort				
Responds Positively to adult redirection:				
Cooperates with and is respectful to peers:				
Excels while working in a group:				
Excels while working individually:				
Is open to trying/ learning new things:				

**REFLECTION OF CANDIDATE:**

1. How long have you known this candidate and to what capacity?
  
2. What three words can you use to describe this student?
  
3. What tools or resources does this student need to be successful in and outside of the classroom?

**ADDITIONAL COMMENTS:**

**SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_



**APPLICATION DEADLINE: SATURDAY, MAY 2<sup>ND</sup>, 2019**

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