



TRINITY **EDUCATION FOR EXCELLENCE PROGRAM**

DEMOGRAPHICS



Each year 80 middle school and 40 high school students of color are connected to academic support and leadership development.



TEEP participants benefit from:

- 350 hours of academic enrichment and leadership training
- 24 peer leaders
- College acceptance 100 percent achievement rates among HS seniors!



Analysis & Report by SEED Impact

TEEP

TEEP is a tuition-free, out-of-school time program that empowers middle and high school students to pursue excellence through academic enrichment, cultural exploration, and leadership development. Beginning as rising 7th graders, young people of color engage three consecutive summers in a five-week summer intensive. Morning sessions focus on academic confidence through project-based curricula. Afternoons focus on experiential learning (rowing, sailing, yoga, creative writing, photography). As high schoolers, TEEPers are trained and employed as summer session counselors.

EXPANDING OUR REACH

Our 2020 goal is to reach 40 new rising seventh graders. As we develop relationships with the Grove Hall Alliance Schools at right, further goals include:

King K-8 K-8 Trotter Frederick MS



Deepen partnership with BPS liaisons in Dorchester, Mattapan and Grove Hall



Continue to exceed 80 percent middle school and high school attendance



Continue to increase SEL skills by 60 percent or more

What is Social Emotional Learning (SEL)?

For the past two years, TEEP has been using the SEED Competency LaddersTM to assess and accelerate SEL growth for 110 young people. Youth with stronger SEL are more likely to achieve academic and career success, positive relationships, better physical and mental health, and meaningful contributions to society.1



Student SEL Gains

The graph at right shows Pre to Post for 57 youth in the 2019 summer program:

- Significant increase in youth excelling or thriving (from 5 to 22 youth)
- 16 youth jumped two SEL stages
- 17 youth jumped one stage
- 18 held steady
- 6 dropped one stage

SUMMER 2018 SUMMER 2019 PRE POST

"TEEP improved my ability to set and achieve goals by helping me learn to work better with people. Some goals can only be achieved working with others.'

"I've used the 5 R's [community values] outside of TEEP to solve problems with peers. $^{\prime\prime}$

"TEEP changed my response to problems. Before I would have a panic attack or freak out. Now I try and stay calm and fix the problem."

A five-stage framework is used to explore three SEL dimensions:

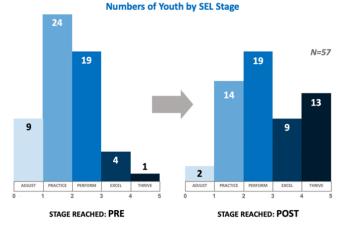
- **BEING** (self-awareness)
- **DOING** (self-efficacy)
- **RELATING** (interaction with others)

Key Findings

Near the start and end of summer programming, counselors assessed the SEL competency of middle school participants. Average gains Pre to Post:

53 youth up 25 percent, Summer 2018 57 youth up 21 percent, Summer 2019

TEEP SUMMER INTENSIVE 2019 | Shift in SEL Scores Pre to Post



Gains by Grade Level

Ninth graders made greatest gains in both years. All youth began the summer program, on average, at SEL stage 2. In 2019 the average SEL score for 9th graders reached stage 4.2 (5.0 max).

¹ Council of Distinguished Scientists National Commission on Social, Emotional and Academic Development. The Aspen Institute, September 2017.